

HISTORY



Coventry: A city of Culture



GEOGRAPHY

As Historians we will look into the History of Coventry. We will begin to investigate how our school has changed due to important Historic happenings such as the war. We will also look at the Blitz and consider how this impacted on the city we live in and why we were targeted. We will look at how industry has changed over time.

NATIONAL CURRICULUM

- Local history study
- Investigate significant events in our local area



As Geographers we will explore why the Saxons chose to settle in Coventry, exploring the Physical features that made the location such a good place to live. We will investigate the Human Features of the city, and will compare these with a small island in Scotland. When on our trip in Coventry, we will observe the different features of a city and compare them over time

NATIONAL CURRICULUM

- Identify key geographical features of the countries
- Understand geographical similarities and differences through the study of human and physical geography
- Understand Compass points
- Field work skills



ART & DESIGN

As Artists we will explore the artwork of Paul Klee. We will develop intricate patterns/marks with a variety of media, use different grades of pencil to show form and shape, begin to show an awareness of objects having a third dimension and perspective and create textures and patterns with a wide range of drawing implements.

NATIONAL CURRICULUM

- Use experiences and ideas as the inspiration for artwork
- Learn about the work of a range of artists, artisans and designers.
- Use a sketchbook to record media explorations and experimentations as well as planning and collecting source material for future works.
- Develop intricate patterns/marks with a variety of media.
- Create textures and patterns with a wide range of drawing implements.
- Demonstrate experience in different grades of pencil and other implements to draw different forms and shapes.
- Begin to show an awareness of objects having a third dimension and perspective.

LEARNING ACROSS THE CURRICULUM ENGLISH



We will be writing information leaflets, diaries and letters.

MATHS

Map skills and compass points

ICT

Creating a blog/powerpoint celebrating children's own culture

SCIENCE



As Scientists, linking to our history of industry, we will investigate ~~forces and magnets~~ Comparing how things move on different surfaces, noticing that different forces act at varying distances, observing how magnets attract or repel some materials and not others. We will begin to understand the importance of magnetic poles.

NATIONAL CURRICULUM

- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles predict whether two magnets will attract or repel each other, depending on which poles are facing.