

# HISTORY



As Historians we will be investigating the history of chocolate and its trade routes through Europe. We will explore how Chocolate was kept a Spanish secret for many years and discuss important figures such as Christopher Columbus.

## NATIONAL CURRICULUM

- To study a history of interest to pupils.

# Eurovision



# GEOGRAPHY

As Geographers we will be travelling around Europe, exploring and comparing each country. We will identify key landmarks and physical features of each country, including weather differences. In each country, we will explore a different topic of culture such as: art, sport, food, wildlife etc. We will also make comparisons to the United Kingdom.

## NATIONAL CURRICULUM

- Learn the world's countries with a focus on Europe
- Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country.
- Describe and understand key aspects of:
  - Physical geography including climate zones, biomes and vegetation, hills, rivers, mountains, volcanoes and earthquakes



# ART & DESIGN

As Artists we will explore painting and drawing and the work of French artists: Claude Monet and Paul Cezanne and Spanish artists: Pablo Picasso and Salvador Dali. We will explore the Spanish architect, Gaudi. As Designers we will be creating our own healthy Italian pizzas.

## NATIONAL CURRICULUM

- Experiment with a range of media and grades of pencil to achieve variations of tone.
- Show increasing confidence with different painting effects and textures
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

# LEARNING ACROSS THE CURRICULUM ENGLISH



## Our Great book for English

Escape from Pompeii; Narnia: The Lion, The Witch and The Wardrobe

## Our Great book for English

Narrative writing, diaries, newspapers,

## MATHS

Line graphs to plot temperatures

## ICT

Research using computers and iPads, PowerPoint.

# SCIENCE



As Scientists we will explore the different wildlife in Russia. We will investigate animal food chains and the Russia's predators, prey and producers and how the different climate affects this.

## NATIONAL CURRICULUM

- Construct and interpret a variety of food chains, identifying producers, predators and prey.