

# HISTORY



As Historians we will compare modern Greece to Ancient Greece. We will look at why Greece changed over time. We will investigate some of the battles and how they changed Greece. We will look at the impact of Gods and inventions.

## NATIONAL CURRICULUM

- Look at the legacy of Greek culture
- Investigate the inventions of the ancient Greeks and how they impact on today.

# Groovy Greeks



# GEOGRAPHY

As Geographers we will locate Greece using atlases and Google earth. We will investigate how to travel there from Coventry. We will look at how Greece is different to England in many different ways.

## NATIONAL CURRICULUM

- Locate the world's countries, with a focus on Greece.
- Understand geographical similarities and differences through the study of human and physical geography.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.



# ART & DESIGN

As Artist and Designers we will look at Greek pottery and patterns and the stories that they tell. We will make pots and decorate with our own stories and patterns. We will cook savoury dishes from Greece.

## NATIONAL CURRICULUM

- Learn about the work of a range of artists and designers and use to inspire.
- Join two parts successfully. Plan, collect and develop ideas.
- Produce more intricate surface patterns using pinch/slab/ coil techniques.
- Explore carving as a form of 3D art.
- Develop intricate patterns/marks with a variety of media.
- Prepare and cook a variety of savoury dishes using a range of cooking techniques.

# LEARNING ACROSS THE CURRICULUM ENGLISH



## Our Great book for English

Myths and legends (King Midas, Pandora's Box Theseus and the Minotaur, Trojan Horse)

Narratives, 500 word saga, Non-Chronological report

## Cross curricular writing

Debate, instructions, persuasion, investigations

Drama — comedy/tragedy

## MATHS

Data handling; capacity; weight; temperature

## ICT

research, word processing

# SCIENCE



As Scientists we will look at light. We will investigate how the Greeks invented the sundial and use this to investigate shadows and light throughout the day.

## NATIONAL CURRICULUM

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.