HISTORY

As Historians we will be exploring our own past and how we have grown over time and how we will grow in the future. We will create our own family trees with significant people in our life stories. We will be creating our own stories on significant events in our history. We will also hear stories from others and compare them to our lives. We will specifically look at toys from our friends past memories.

NATIONAL CURRICULUM

- Changes within living memory where appropriate, these should be used to reveal aspects of change in national life — toys
- Significant historical events, people and places in their coval ocality our stories, family stories

ART & DESIGN

As Artists we will be creating our own self-portraits. We will look closely at our facial features and focus on the shape of and detail of these. We will also learn how to add tone to our faces using stippling, scribbling and hatching. We will then layer with appropriate colours to create self-portraits that are identical to our own faces.

NATIONAL CURRICULUM

Daving

- Experiment with penals penal croupes & pelitips.
- Begin to control mark nating
- Begin bodevelop tone through hatching, saibhling & stippling
- Investigate between by rubbing & copying.

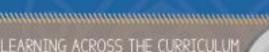
Il tell you my story





NATIONAL CURRICULUM

N/A



ENGLISH



Click to edit ...

SCIENCE



As Scientists we learning the parts of our body through songs, games and investigations. We will investigate why our body parts are important to us. We will also find out who is the tallest in our class and how long our feet are. We will compare this now to the end of the year and see how much we have grown.

NATIONAL CURRICULUM

- Identify, name, draw and label the basic parts of the human body
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment performing simple tests, identifying and classifying
- using their observations and ideas to suggest answers to questions

MATHS

Sorting — grouping body parts Measuring height and foot length Bar charts

ICT