

HISTORY



I'll tell you my story...



GEOGRAPHY

N/A



NATIONAL CURRICULUM

- Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life - toys
- Significant historical events, people and places in their own locality our stories, family stories

NATIONAL CURRICULUM

N/A



ART & DESIGN

LEARNING ACROSS THE CURRICULUM ENGLISH



Click to edit...

NATIONAL CURRICULUM

Drawing

- Experiment with pencils, pens, crayons & felt tips.
- Begin to control mark making
- Begin to develop tone through hatching, scribbling & stippling
- Investigate textures by rubbing & copying.

MATHS

Sorting – grouping body parts
Measuring height and foot length
Bar charts

ICT

SCIENCE



As Scientists we learning the parts of our body through songs, games and investigations. We will investigate why our body parts are important to us. We will also find out who is the tallest in our class and how long our feet are. We will compare this now to the end of the year and see how much we have grown.

NATIONAL CURRICULUM

- Identify, name, draw and label the basic parts of the human body
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment performing simple tests, identifying and classifying
- using their observations and ideas to suggest answers to questions