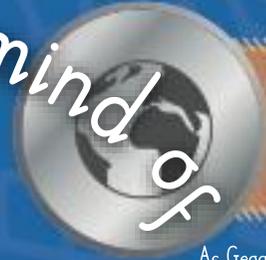


HISTORY



Inside the marvellous mind of Roald Dahl



GEOGRAPHY

As Historians, we will use a range of sources to find out about a significant person from the past and how they have contributed to the nation's achievements.

As Geographers, we will learn how to use maps effectively to locate a range of human and physical features. We will begin to use the correct geographical vocabulary such as north, south, east and west to give simple directions. We will apply our learning to create our own simple maps and use a key to identify different features.

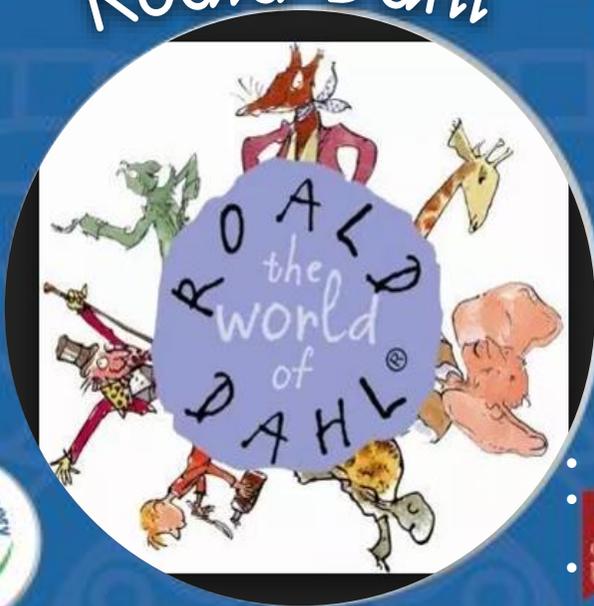
NATIONAL CURRICULUM

NATIONAL CURRICULUM

- To learn about the lives of significant individuals in Britain's past who have contributed to our nation's achievements

To use basic geographical vocabulary to refer to and describe key physical and human features of locations.

- To use world maps, atlases and globes. To use simple directions
- To use simple compass directions (north, south, east and west) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



ART & DESIGN

As Artists, we will explore the work of a famous artist. We will use a sketchbook to plan and develop our ideas and experiment ways to lighten and darken our media. We will learn to accurately control the marks we make when using different tools. As Designers, we explore a variety of objects and designs, and how these work. We will take inspiration from these products to plan and design our own product. We will design and make a simple mechanisms, and evaluate this to improve further projects.

LEARNING ACROSS THE CURRICULUM ENGLISH



Our Great book for English is George's Marvellous Medicine.

CROSS-CURRICULAR WRITING

We will be writing an information text, an email and a set of instructions.

MATHS

We will be using a range of positional and directional language to give directions using maps.

ICT

We will be writing an email and sending it to Willy Wonka using an email programme.

SCIENCE



There is no Science in this theme.

NATIONAL CURRICULUM

- To control marks made with a range of media
- To draw on different surfaces. Investigate tone, by drawing (light & dark lines, patterns and shapes) from observations.
- To investigate textures and produce a range of patterns.
- To begin to mix colour, shades & tones.
- Control types of marks made using a brush to produce marks appropriate to work (small brush for small marks).
- Explore and use mechanisms for making moving story books

NATIONAL CURRICULUM