HISTORY

to the wondrous woods

GEOGRAPHY

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the human and physical features in it and compare them to our city. We will use these to design our own wondrous woods and create 3D maps with construction materials. We will be writing instructions for the Gruffalo through our wondrous woods.

As Geographers we will be reading the story of the Gruffalo and identifying

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Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

ART & DESIGN

As Artists we will be using natural materials to create sculptures. We will be collecting leaves and experimenting with the prints we can make from them; looking at their shape and texture. We will also be exploring rubbings, printing and making our own stamps using polystyrene and wool. We will them create our own trees applying all the techniques we have learnt.

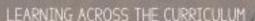
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Pirt Mina

Expansional symple pictures with a range and soft makerides (string and ank & samp)

Sulpure- And Glowethy

- Experiment with avariety of 3D needa
- Manipulate materials in a variety of ways
- Apply simple decordions techniques



ENGLISH



The leaf man — character description and journey tale Brown bear — Innovate a story with Woodland animals The three little pigs

The Gruffalo — Instructions through the woods

MATHS

Measuring the width of trees
Bar charts and tables
Sorting into criteria
<u>ICT</u>

Taking photographs of the wondrous nature

SCIENCE



As Scientists we will learn about the story leaf man and discover what happened to him because of the season changes. We will observe and hunt trees and woodland animals in our school grounds and at Wonderland. We will also investigate whether older trees are the widest. Whilst at wonderland, we will look at the three little pig's houses and create our own waterproof den that is strong enough to protect us from the big bad wolf.

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Materials

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen tree

 Early and name a variety of common wild and garden plants, including deciduous and evergreen tree
- Observe changes across the four seasons observe and describe weather associated with the seasons and how