

HISTORY



Into the wondrous woods



GEOGRAPHY



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As Geographers we will be reading the story of the Gruffalo and identifying the human and physical features in it and compare them to our city. We will use these to design our own wondrous woods and create 3D maps with construction materials. We will be writing instructions for the Gruffalo through our wondrous woods.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

ART & DESIGN



As Artists we will be using natural materials to create sculptures. We will be collecting leaves and experimenting with the prints we can make from them; looking at their shape and texture. We will also be exploring rubbings, printing and making our own stamps using polystyrene and wool. We will then create our own trees applying all the techniques we have learnt.

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Print Making

Explore printing simple pictures with a range of soft materials (string, card, cork & sponge)

Sculpture - Andy Goldsworthy

- Experiment with a variety of 3D media
- Manipulate materials in a variety of ways
- Apply simple construction techniques

LEARNING ACROSS THE CURRICULUM ENGLISH



The leaf man — character description and journey tale
Brown bear — Innovate a story with Woodland animals
The three little pigs
The Gruffalo — Instructions through the woods

MATHS

Measuring the width of trees

Bar charts and tables

Sorting into criteria

ICT

Taking photographs of the wondrous nature

SCIENCE



As Scientists we will learn about the story leaf man and discover what happened to him because of the season changes. We will observe and hunt trees and woodland animals in our school grounds and at Wonderland. We will also investigate whether older trees are the wisest. Whilst at wonderland, we will look at the three little pig's houses and create our own waterproof den that is strong enough to protect us from the big bad wolf.

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Materials

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Observe changes across the four seasons observe and describe weather associated with the seasons and how