



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

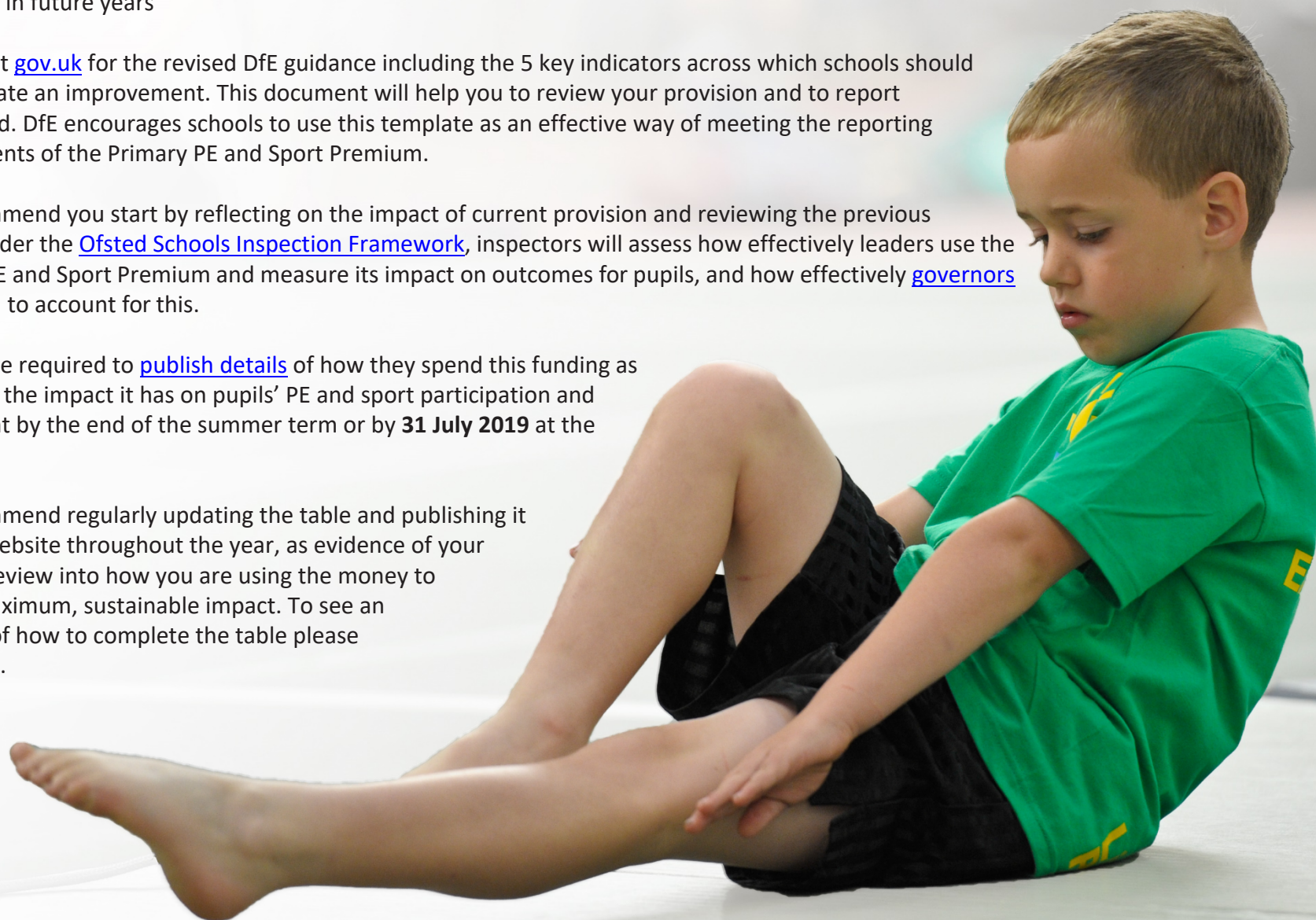
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

# HILL FARM PRIMARY SCHOOL 2018 – 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium finding was used during the academic year 2017-18 as detailed below:</p> <p>Use PE Lead to Improve outcomes in PE through improved curriculum and CPD to staff - £4500.00</p> <p>Provide children with increased activities at lunchtime and after school. (external provider) - £5850.00</p> <p>Provide children with increased opportunity to participate in competitive sport through 'School Games' and Sky Blues in the Community £300.00</p> <p>Increase awareness of the importance of exercise and a healthy lifestyle £150.00</p> <p>Raise the physical activity levels during the lunchtimes with a range of activities, structured play and equipment £8940.00 (£8380 – on fitness trail)</p> <p>Increase activity through 'Engage' character education £200.00</p> <p>Install daily mile track markings £500.00</p> <p>Transport costs to events, fixtures, activities £250.00</p> <p>General sports kit &amp; equipment £300.00</p> <p>Total spend (2018/19) - £20,990</p>	<p>Designated lead for sport to enhance and improve focus on sport across school</p> <p>Develop range of sport available across school</p> <p>Timetable PE and activity throughout day</p> <p>Increased opportunities to participate in competitive sport</p> <p>Access to watch elite sport</p> <p>Develop talent pathways</p> <p>Establish play leaders/sports ambassadors</p> <p>Encourage more families to walk to school with initiatives building on 'Active Streets' program</p> <p>Further Increase awareness of the importance of exercise and a healthy lifestyle involving families and community</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20,990	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase range of sports and games available during lunchtimes and after school through a greater range of providers.	Extra lunchtime clubs to be organised through external sports coaches for KS2 and KS1: Lunchtime School clubs and Game-On Coaches	£5850.00		Create a Sport Ambassador Programme for Upper KS2 pupils who will organise lunchtime activities for other children in school.
Monitor and target children's participation to enable all children the opportunity to experience a range of sports activities and develop skills and an enjoyment of exercise.	Increase the profile of P.E. and school sport through displays in school Membership of School Games and Coventry City in the Community to further enhance availability of quality sporting activities and events Play buddies scheme to encourage children to actively play games together			Identify children who are disengaged with physical activity and develop their views on health and wellbeing and their levels of physical activity.  Use pupil voice for ideas on how to engage the children with more physical activities (School Council)
Install daily mile track	Provide equipment for break and lunchtimes to include CPD for lunchtime staff to maximise activity	£500		
Install activity fitness equipment at points along daily mile		£8940.00		
		<b>Total</b> <b>£15,290.00</b>		

<b>Key indicator 2: Understanding the importance of an active and healthy lifestyle</b>				Percentage of total allocation:
				0.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further promote healthy eating and lifestyle	<p>Liaise with external agencies to audit current eating choices and discuss with children and parents.</p> <p>Embed Healthy lifestyle and eating into curriculum.</p> <p>Active Streets Walk to School initiative</p>	£150.00		<p>Develop healthy eating extra-curricular clubs that involve families and the community</p> <p>Build on Active Streets Walk to School success</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop the PE curriculum to ensure skills progression and greater range of sporting activities  Train all staff to implement revised curriculum	PE Lead and assistant employed in conjunction with Castle Phoenix Trust to support (lead) the delivery of PE and provide CPD opportunities for staff  Staff to feel confident in the delivery of PE and recognising and developing talent	£4500.00		Utilise PE Lead to strengthen PE in school and ensure PE and activity is taking place throughout the day, (daily mile, classroom fitness, etc)  Develop talent pathways for children who are exceeding in sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead and assistant to improve curriculum and offer staff support for a range of sporting activities to ensure secure understanding and delivery.	New equipment purchased to allow access to wider range of sports.	£300		Investigate different sports to aid inclusion of all children in regular activity  Trips to elite sporting events to broaden knowledge and understanding
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Liaise with Coventry City in the community and Engage programme to extend opportunities for additional sporting events and training</p> <p>Participate in School Games to increase opportunity for competitive sport</p>	<p>Transport to venues and events</p> <p>Competition preparation</p>	<p>£750.00</p>	<p>Build on existing links with sports in the community</p> <p>Develop wider provision through connections with local sports providers to include signposting and support for talented pupils to develop their skills further.</p> <p>Utilise local authority 'City of Culture' links to promote sporting opportunities both in and out of school.</p>
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