

HILL FARM PRIMARY SCHOOL

Pupil Premium Overview – 2014/2015

School Context

2014 – 2015	PP	Non PP	Total	% PP
Reception	14	53	67	21%
Year 1	25	59	84	27%
Year 2	30	58	88	34%
Year 3	27	60	87	31%
Year 4	25	47	72	35%
Year 5	30	37	67	45%
Year 6	32	46	78	41%
Whole School	183	360	543	34%

Objectives for 2014 – 2015

1. PROGRESS

In order to close the attainment gap:

- The proportion of children making expected and better than expected progress will be at least in line with national averages.
- Writing – accelerate the progress of PP children in all year groups.

2. ATTAINMENT

Reduce the within school attainment gap between PP and non PP children in all subject areas below the 2014 end of KS2 figure:

- Reading –0.4
- Writing –1.9
- Maths –1.1

Nature of support and allocation

1. Intervention to raise standards and achievement

- 1:1 and small group Learning Mentor support.
- Targeted intervention groups for reading, writing and maths.
- Targeted intervention groups in Literacy and Maths in Year 1 and Year 5 in the Summer Term.

- Release of Year 6 Assistant Headteacher for booster provision in Year 6 in Autumn and Spring Terms and intervention groups in Year 5 in the Summer Term.
- Contribution to the salary costs of senior leaders to provide release time to enable them to monitor the impact of teaching and learning in their year group teams and support interventions to prevent underachievement of vulnerable groups.
- Contribution to the salary costs of a Learning Mentor; Children and Family Support Worker and 0.1 Education Welfare Officer to provide pastoral support, parenting programmes, attendance monitoring and intervention and rapid response support for children and families.
- Contribution to the salary costs of all Teaching Assistants to provide focused intervention to small groups of children in all classes as part of quality first teaching.
- Contribution to the salary costs of a trained Speech and Language Teaching Assistant.
- Counselling Service for 1 day a week.
- Interpreters for pupil premium children who are also in the early stages of English language acquisition.

2. Enrichment to raise aspirations

- Subsidy of an out of school visit each half term linked to the curriculum.
- Subsidy of an annual theatre trip.
- Fully funding costs of extra-curricular activities.

Overview of spending

2014 – 2015 Allocation	Received and spent	Remaining to be allocated
£282, 000	£218, 274	££63, 726

Impact

Attainment:

Reading	1	2	3	4	5	6
All	8.7	13.2	16.7	19.8	23.4	25.9
PP	8.9	12.1	16.8	20.0	23.4	25.3
Non PP	8.6	13.8	16.6	19.7	23.4	26.3
Within school gap (2014 = -0.4)	+0.3	-1.7	+0.2	+0.3	0	-1.0
National gap -2.2						

Writing	1	2	3	4	5	6
All	8.1	11.9	15.1	17.1	20.3	23.5
PP	8.5	11.0	14.5	17.3	20.1	22.7
Non PP	7.9	12.4	15.4	17.0	20.5	24.1
Within school gap (2014 = -1.9)	+0.6	-1.4	-0.9	+0.3	-0.4	-1.4
National gap -2.4						

Maths	1	2	3	4	5	6
All	9.0	13.2	16.8	19.4	22.1	25.9
PP	9.1	12.6	16.7	19.4	22.0	25.4
Non PP	9.0	12.8	16.9	19.4	22.2	26.3
Within school gap (2014 = -1.1)	+0.1	-0.2	-0.2	0	-0.2	-0.9
National gap -2.6						

Progress:

Percentage of pupils making expected progress over time (3pts+ per year)

Percentage of pupils making expected progress over time (optimal per year)																		
100			100															
90	93	96					93			92			95			97		90
80				86	86	89			85									
70								74			75	79					70	
60															61			
50																		
40														48				
30																		
20																		
10																		
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		

Percentage of pupils making better than expected progress over time (4pts+ per year)

100																		
90																		
80																		
70		71	75	72						71								
60						66	67											
50								52					58			50		50
40	46				41													
30								33				38					30	
20										29				23				
10													3					
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		

Closing the Gaps – End of Key Stage Two:

Expected Progress	Cohort	Reading			Writing			Maths		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Non PP	46	93%	96%		89%	100%		89%	96%	
PP	32	87%	100%		70%	96%		74%	100%	
Within school gap		-6%	+4%		-19%	-4%		-15%	+4%	

Level 4+	Cohort	Reading			Writing			Maths		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Non PP	46	83%	86%		79%	75%		79%	89%	
PP	32	76%	89%		44%	68%		68%	86%	
Within school gap		-7%	+3%		-35%	-7%		-11%	-3%	