



# Review of Pupil Premium Expenditure 2015/16

Number on roll	Number of Eligible Pupils	Percentage Pupil Premium	Total Funding Received
635	219	34.5%	£288, 040

	Total	YN	YR	Y1	Y2	Y3	Y4	Y5	Y6
Early Years PP	10	10							
Current FSM									
FSM Ever 6	201		17	23	37	37	30	32	33
LAC	0	0	0	0	0	0	0	0	0
CAC	7	0	1	0	2	0	2	1	1
Service Children	1	0	0	0	1	0	0	0	0

## Priority Areas 2015/16

Accelerating Progress and Raising Attainment	Social, Emotional and Behavioural Needs	Enrichment	Bespoke Provision
<b>Aim:</b> To accelerate the progress of Disadvantaged Pupils to close the gap with the progress of 'other' children nationally.	<b>Aim:</b> To remove social, emotional and behavioural barriers to learning for identified Disadvantaged Pupils.	<b>Aim:</b> To ensure that all Disadvantaged Pupils have access to the same enrichment and extra-curricular opportunities as their peers.	<b>Aim:</b> To provide for individual needs to enable all Disadvantaged Pupils to achieve and thrive at school.
<b>Planned Impact:</b> 90%+ of Disadvantaged Pupils will make expected progress and 30%+ will exceed expected progress.	<b>Planned Impact:</b> Identified Disadvantaged Pupils will make at least expected progress in their learning as a result of key barriers being removed.	<b>Planned Impact:</b> Disadvantaged Pupils will attend school regularly. 100% will take part in enrichment opportunities within the school day and 60%+ will take part in extra-curricular activities.	<b>Planned Impact:</b> Identified Disadvantaged Pupils will make at least expected progress in their learning as a result of key barriers being removed.

Priority	Action/Approach	Number of children	Cost	Average Impact	Impact
Accelerating progress and raising attainment	Purchase of reading resources to support the delivery of guided reading sessions in school and individual home reading. <b>Cost per pupil: N/A</b>	219	£3,000	+2	<ul style="list-style-type: none"> <li>88%+ of DA pupils made expected progress in reading in Y1 – 6.</li> <li>50% of DA pupils exceeded expected progress in reading in Y2 – 6.</li> <li>Attainment in reading rose in all year groups from the September baseline.</li> </ul>
	Use of Education Welfare Officer to track attendance of Pupil Premium children with a pattern of 5 broken weeks or more. <b>Cost per pupil: N/A (50% of salary cost)</b>		£1,500		<ul style="list-style-type: none"> <li>Attendance of FSM pupils rose from 93.2% (2014/15) to 94.8% (2015/16).</li> <li>Persistent absence of FSM pupils reduced from 14.9% (2014/15) to 8.1% (2015/16).</li> <li>Attendance of DA pupils was 95.4% compared to 96.3% for non-DA pupils.</li> <li>Persistent absence of DA pupils was 10% compared to 7.4% for non-DA pupils.</li> </ul>
	After-school booster lessons in reading, writing and maths for Year 6 pupils for 12 weeks. <b>Cost per pupil: £168 (£7 per pupil per session, x2 subjects/sessions)</b>	20	£3,360	+2	<ul style="list-style-type: none"> <li>End of KS2 attainment of DA pupils rose in reading, writing and maths from the September baseline. It was above that of all children in reading and writing and in line in maths (see data table at end of document).</li> </ul>
	1:1 and small group interventions – phonics; Memory Magic and Precision Teaching. <b>Cost per pupil: £350</b>	30	£10,500	+5	<ul style="list-style-type: none"> <li>100% of DA pupils receiving intervention made at least expected progress within their intervention program.</li> </ul>
	Speech and Language intervention in the EYFS – Welcomm. <b>Cost per pupil: £80</b>	20	£1,600	+5	<ul style="list-style-type: none"> <li>In Reception, 96%+ of children made expected progress and 89%+ exceeded expected progress in the areas of Listening and Attention, Understanding and Speaking and Listening.</li> </ul>
	Provision of high quality resources to meet individual learning styles. <b>Cost per pupil: £5</b>	219	£1,000	+2	<ul style="list-style-type: none"> <li>All DA pupils received quality first teaching to support 80%+ in making at least expected progress.</li> </ul>
	Provision of additional 9 Teaching Assistants to enable there to be a Teaching Assistant in all classes. <b>Cost per pupil: N/A</b>	219	£162,000	+1	<p>Expected progress in Y2 – 6:</p> <ul style="list-style-type: none"> <li>88%+ in reading</li> <li>81%+ in writing</li> <li>85%+ in maths</li> </ul> <p>Exceeding expected progress in Y2 – 6:</p> <ul style="list-style-type: none"> <li>15%+ in reading (50%+ in Y3 – 6)</li> <li>36%+ in writing</li> <li>35%+ in maths</li> </ul>
	<b>Total Expenditure:</b>		<b>£182,960</b>		

Priority	Action/Approach	Number of children	Cost	Average Impact	Impact
Social, Emotional and Behaviour Needs	Behaviour interventions with groups, individuals and classes. <b>Cost per pupil: £20</b>	23	£460	+4	<ul style="list-style-type: none"> <li>Reduced number of behaviour incidents involving targeted pupils.</li> </ul>
	1:1 support for two high tariff vulnerable children (20 hours a week for 24 weeks). <b>Cost per pupil: £40 per hour</b>	2	£19,200	+4	<ul style="list-style-type: none"> <li>Increased proportion of time spent in the classroom and improved engagement in learning for targeted children.</li> <li>Reduced number of significant incidents.</li> </ul>
	1:1 and small group interventions focused on the development of self-esteem, social skills, emotional well-being and learning skills. <b>Cost per pupil: £40 per hour</b>	22	£26,400	+4	<ul style="list-style-type: none"> <li>Improved attitude to learning and social relationships for targeted children.</li> <li>Improved confidence and resilience of targeted children.</li> </ul>
	Individual programmes of professional counselling and art therapy. <b>Cost per pupil: £1400 for 6 month intervention</b>	20	£28,000	+4	<ul style="list-style-type: none"> <li>Improved confidence and resilience of targeted children.</li> </ul>
	Children and Family Support Worker – leadership of CAF Level 2 and 3; bespoke children and family support programs; protective behaviour work. <b>Cost per pupil: £N/A (55% of salary cost)</b>	110	£19,250	+3	<ul style="list-style-type: none"> <li>Improved parent engagement of vulnerable families/families in challenging circumstances.</li> <li>Positive impact on attendance, behaviour, confidence and resilience of targeted children.</li> </ul>
	<b>Total Expenditure:</b>	<b>£93,310</b>			

Priority	Action/Approach	Number of children	Cost	Average Impact	Impact
Enrichment	£5 subsidy of all school trips to enable 100% Pupil Premium participation. <b>Cost per pupil: £30 (£5 per half-term)</b>	219	£6,000	N/A	<ul style="list-style-type: none"> <li>100% participation in all school trips during the year – one each half-term.</li> </ul>
	Provision of free extra-curricular activities for Pupil Premium children. <b>Cost per pupil: £96 (based on 1 club a week)</b>	70	£6,720	+2	<ul style="list-style-type: none"> <li>32% of DA pupils took part in an extra-curricular activity during the year</li> </ul>
	<b>Total Expenditure:</b>	<b>£12,720</b>			

Priority	Action/Approach	Number of children	Cost	Average Impact	Impact
Bespoke	£15 subsidy to support the cost of school uniform. <b>Cost per pupil: £15</b>	100	£1,500	+0	<ul style="list-style-type: none"> <li>100% full uniform compliance which gives children a sense of pride and belonging.</li> </ul>
	<b>Total Expenditure:</b>	<b>£1,500</b>			

Total Expenditure for 2015/16	School Contribution
£290,490	£2450

End of Key Stage 2 Outcomes (2015/16)					
	Subject	Disadvantaged	All	Difference	
School Progress	Reading	-1.18	-0.84	-0.34	
	Writing	+0.22	-0.24	+0.46	
	Mathematics	-1.29	-1.00	-0.29	
School Attainment	Reading	47%	41%	+6%	
	Writing	72%	61%	+11%	
	Mathematics	47%	47%	0	
	R, W, M combined	31%	32%	-1%	
National Attainment Comparison		School Disadvantaged	National Disadvantaged	School All	National All
	Reading	47%	71%	41%	66%
	Writing	72%	79%	61%	74%
	Mathematics	47%	75%	47%	70%
	R, W, M combined	31%	60%	32%	53%