



Review of Pupil Premium Expenditure 2016/17

Number on roll	Number of Eligible Pupils	Percentage Pupil Premium	Expected Pupil Premium Income
635	219	34.5%	£277, 200 (budget figure)

January 2017	Total	YN	YR	Y1	Y2	Y3	Y4	Y5	Y6
Early Years PP	11	11							
FSM Ever 6	205		14	20	28	41	39	31	32
LAC	0	0	0	0	0	0	0	0	0
CAC	3	0	0	0	0	2	0	0	1
Service Children	0	0	0	0	0	0	0	0	0

Area of spend	Pupil Premium Funding	Description of intervention	Intended outcome	How impact is measured	Impact
<i>TA small group support</i>	£100,000	Individual and small group support provided by a Teaching Assistant within lessons. TA training linked to supporting DA children.	The attainment and progress gap between PP and non PP children will close.	Monitoring through planning and lesson observations.	100% of DA pupils receiving intervention made at least expected progress within their intervention programme.
<i>Accelerated reader/maths programme</i>	£5000 - reading £5000 - maths	Promotion of reading. Children will receive daily reading with an adult. Progress will be closely tracked using the Accelerated Reader program.	The attainment and progress gap between PP and non PP children will close.	Data analysis. Scrutiny of reading diaries.	100% of year 2-year 6 DA chn had access to accelerated reader and maths. 90% of DA children made expected progress and 45%

					made better than expected progress.
<i>Phonics</i>	£3,500	Staff CPD on effective teaching of phonics across EYFS and KS1. One to one and small group intervention to be implemented.	The attainment gap between PP and non PP in the Year 1 phonics screening check will be closed.	Monitoring through lesson observations. Data analysis.	90% of DA chn passed the phonics screening check.
<i>Welcomm intervention</i>	£1600	Implementation of Welcomm as an assessment tool to inform whole class teaching and one to one/small group support.	Attainment and progress of PP children in speech, language and communication will be at least in line with non PP children.	Monitoring through planning and lesson observations. Data analysis.	In Reception, 100% exceeded expected progress in the areas of Listening and Attention, Understanding and Speaking and Listening.
<i>Staff training – vulnerable chn</i>	£200	CPD for all staff on meeting children's social, emotional and behavioural needs.	Staff will have an improved understanding of social, emotional and behavioural issues in children. Staff will adopt a whole school approach in response to these.	Monitoring through lesson observations/professional discussions. Impact on groups and individuals will be evidenced in behaviour logs.	Improved awareness of vulnerable children and how to support them.
<i>Staff training - questioning</i>	£200	CPD for all staff on using independent learning strategies; open questioning and developing higher order thinking skills to enhance quality first teaching. Weekly training with TA's	Increase in the number of PP children making expected or better progress and/or attaining greater depth in reading, writing and mathematics.	Monitoring through work scrutiny and lesson observations. Data analysis. Case studies for identified groups and individuals.	100% of TA's improved in their questioning 90% of DA children made expected progress and 45% made better than expected progress.
<i>Specialist teaching - EAL</i>	£3000	Provide additional teaching from a specialist Teaching Assistant for children with early skills in English and all new arrivals to enable pre-learning and over-	PP EAL children will make expected progress in reading, writing and maths over-time (initially against individual targets).	Assessment using the Newly Arrived Toolkit to establish a baseline, identify targets and measure progress.	100% of EAL/DA children achieved expected progress.

		learning opportunities.			
<i>Booster groups</i>	£3,360	Additional teaching and learning opportunities for children in Year 6, including additional teaching and learning opportunities for more able pupils.	<p>Attainment at ARE will rise. An increased proportion of children will make and exceed expected progress.</p> <p>An increased proportion of children will achieve 'greater depth'.</p>	Pupil attainment and progress will be monitored at half-termly intervals.	End of KS2 attainment of DA pupils rose in reading, writing and maths from the September baseline. It was above that of all children in reading and writing and in line in maths.
<i>Access to learning mentor</i>	£20,000	One to one and small group work with the Learning Mentor and Children and Family Liaison Worker to provide nurture and social/emotional support.	<p>Behaviour for learning will improve.</p> <p>Children will learn effective strategies to manage their emotions in a controlled and appropriate way.</p>	Impact will be evidenced through behaviour logs and intervention charts.	<p>Improved attitude to learning and social relationships for targeted children.</p> <p>Improved confidence and resilience of targeted children.</p> <p>Attendance of most chn improved.</p>
<i>Attendance officer</i>	£1500	Implementation of strategies to improve the attendance of PP children and reduce rates of PA for this group.	<p>Attendance for PP pupils will rise to 95.8%+.</p> <p>PA will reduce to below 9%.</p>	Attendance tracking.	<p>Attendance of FSM pupils reduced slightly from 94.8% (2015/16) to 93.6% (2016/2017). Persistent absence of FSM pupils increased from 11% (2015/16) to 18.3% (2016/17). Attendance of DA pupils was 94.4% compared to 96.4% for non-DA pupils so just missing national and a small gap between DA and non DA.</p> <p>Also, attendance of all those chn that were targeted and given incentives improved.</p>

					Some of which quite significantly.
<i>Attendance rewards</i>	£200	Vouchers for DA children whose attendance improved the most. Chance to win £5 per week if 100% weekly attendance.	Attendance of targeted children will improve. Gap between DA and non DA attendance will improve.	Attendance tracking	DA attendance rose during parts of the Spring and Summer term.
<i>Educational trips</i>	£6000	All PP children will receive a subsidy for each school visit to reduce costs for parents (£5 per half-term). For families that still cannot afford this amount, a full subsidy will be offered.	100% of children will attend all school trips.	Participation in school trips will be logged and tracked.	100% participation in all school trips during the year – one each half-term.
<i>School uniform support</i>	£1500	Children entitled to PP funding will receive £15 shoe voucher and discounted school uniform.	100% of children will wear full school uniform, including shoes.	Observations of school uniform will be logged on CPOMS.	100% full uniform compliance which gives children a sense of pride and belonging. 100 chn took up the shoe voucher.
<i>Access to family support workers.</i>	£19,250	Children and Family Team to support families through early intervention including one to one and small group parenting advice, including the Positive Parenting Course.	Effective relationships will be established with all families requiring additional support in order to enhance engagement with school and parenting capacity.	Evaluation of parent and pupil voice questionnaires. The outcome of all outreach and intervention work will be evaluated by the Pastoral and Safeguarding Manager.	Improved parent engagement of vulnerable families/families in challenging circumstances. Positive impact on attendance, behaviour, confidence and resilience of targeted children.
<i>Access to breakfast club</i>	£200	Provision of subsidised/free breakfast club to encourage good punctuality and attendance and support in meeting children's physical needs.	Children will be in school and ready to learn each day.	Attendance and punctuality tracking. Behaviour logs.	Attendance of those PP chn that accessed breakfast club improved above 95%.

<i>Access to trained counselor</i>	£28,000	Provision of professional counselling for PP children who are identified as being particularly vulnerable and/or have high level social and emotional difficulties.	Children will learn effective strategies to manage their emotions in a controlled and appropriate way.	Behaviour logs. Feedback from counselling service.	Improved confidence and resilience of targeted children.
<i>Access to external agencies.</i>	£10,500 – memory magic, precision £1600 – speech & language £1000 – individual resources	Use of external agencies to provide specialist support and intervention for targeted groups of underachieving PP children, e.g. Speech and Language Therapist, interpreters.	Gaps in learning for targeted children will be closed, resulting in improved attainment and progress.	Data analysis, including monthly tracking of the impact of specific interventions.	100% of DA pupils receiving intervention made at least expected progress within their intervention program.
<i>Access to Little Listeners reading intervention</i>	£3800	Bespoke reading intervention	Gaps in learning for targeted children will be closed, resulting in improved attainment and progress. Especially in the area of speaking and listening. Children's enjoyment of reading will be improved.	Data analysis. Drop ins to check on quality of intervention. External moderation. Pupil voice.	69% of those that had the intervention achieved a good level of development across all areas of learning. This was higher than the achievement of non DA. 92% achieved a good level of development in communication, language and literacy.
<i>Access to Beanstalk intervention</i>	£713.33	1:1 reading intervention 3 times per week run by Beanstalk charity.	Gaps in learning for targeted children will be closed, resulting in improved attainment and progress. Children's enjoyment of reading will be improved.	Pupil voice Data analysis. Drop ins to check on quality of intervention.	Pupil voice showed that children's attitude towards reading improved. Children's self-esteem improved. 50% of children receiving the intervention made expected progress.
<i>Access to extra-curricular activities</i>	£6700	Provision of free extra-curricular activities for	Children will show an improvement in	Club registers Pupil voice	30% of DA children took part in clubs.

		Pupil Premium children.	attitudes towards school. Self-esteem will be improved		Pupil voice showed an improvement in attitude to school.
<i>1:1 support for vulnerable child</i>	£19,200	Support for vulnerable child that has had significant incidences	Child will increase their time spent in class. The number of significant incidences will be reduced.	Behaviour chart	Increased proportion of time spent in the classroom. Reduced number of significant incidents.
<i>Access to specialist teachers</i>	£450	DA year 6 children attended Caludon Castle for a gifted and talented day.	Children's attitude to learning will improve.	Pupil voice	100% of chn that took part in the specialist day enjoyed it.
<i>Additional teaching assistants.</i>	£34,000	Provision of additional Teaching Assistants to enable there to be a Teaching Assistant in all classes.	Gaps in learning for targeted children will be closed, resulting in improved attainment and progress.	Book trawl Lesson observations Pupil voice	90% of DA children made expected progress and 45% made better than expected progress.