

Review of expenditure 2017-18		
November 2018		
Approach/ Action	Actual outcomes / impact	Lessons learned (and whether you will continue with this approach)
Quality Teaching for all		
Promotion of Reading through use of Accelerated reader	Improved progress in reading for PP pupils	Need to ensure that pupils carry out their tests more frequently
Development of mathematical skills through use of RM Easimaths	Improved progress in maths for PP pupils Improved problem solving skills	More frequent practice required
Staff inset for Kinetic writing in KS1	Improved fluency with handwriting	
Use of Teaching assistants for individual and small group intervention	EAL PP pupils made good progress	Implement specific targets with identified groups of children for support staff
	Total spent	£89,000
Targeted Support		
Enhanced attendance strategy Provision of an inclusion admin assistant Additional support from an Education Welfare officer Provision of a Children and family liaison worker	Improved attendance through first day calling Home visits to bring children into school The senior leader is relentless in the drive to improve attendance and continually reinforces	Continue attendance strategy

	<p>the message through work with outside agencies, staff, families and pupils.</p> <p>Incentives and work with external agencies improved attendance and punctuality.</p> <p>From targeted group of 140 children 20 children came out of persistent absence (PA) and 106 children's attendance improved</p> <p>Overall attendance has risen by 0.1% and PA reduced by 2.5%</p>	
Enrichment activities – trips and clubs Uniform subsidy	<p>Improvement in cultural experiences- all children take part in trips</p> <p>100% of children wear school uniform</p>	
Access to Little Listeners reading intervention offering bespoke reading intervention in EYFS and Year 1	<p>Improved phonics outcomes</p> <p>Improved reading for children in EYFS</p>	
Booster Year 6 classes and additional adult support	<p>Progress of PP children in reading and writing is better than other pupils thus narrowing the achievement gap</p>	
	Total spent	£116,000
Other approaches		
Access to specialist support for underachieving pupils Memory magic	Improved reading and writing for PP pupils	

precision Speech and language		
Access to counselling	Several children who accessed this provision are now more able to manage their emotions.	Increased monitoring of impact
Welcomm screening Pepper therapy Breakfast club	Enabling improved targeted intervention Improved communication skills More children arrive to school on time and they are better prepared for learning	
	Total Spent	£42,000

Actual Costs	£247,000
Carry Forward	0