





videos of your child completing activities. Feedback is provided through next step comments added to observations which also enable parents to communicate directly with staff through the notes feature.

What should my child expect from remote education*

Teachers will send out a timetable of online lessons for the week (or remainder of the week) that includes a minimum of 3 hours work per day for KS1 and 4 hours per day for KS2 primary aged children. In line with DfE guidance this is the equivalent length to the core teaching pupils would receive in school and as a minimum will include one hour of English and maths and an hour of another subject (such as History, Geography, Art).

Meaningful and ambitious work will be uploaded on Firefly each day. Children are expected to engage and complete this work on a daily basis. Lessons will include clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos such as Oak Academy. A variety of visual resources to engage and support the children will also be included. Firefly also has a translation option (immersive reader button) that allows your child to learn in their home language if needed.

Teachers are available during normal school hours to support learning. They can be contacted through Firefly or on the class email accounts (e.g. **@hillfarm.coventry.sch.uk). Teachers are teaching in school as well as online, so they will aim to respond to any questions within 48 hours. Parents and carers are also welcome to contact the office for any support or queries.

If my child does not have digital or online access at home, how will you support them to access remote education?

For those families who are unable to access remote learning or would prefer a high quality paper based learning pack, these will also be made available. Packs include carefully planned, learning activities that are appropriate and differentiated and can also be provided in your child's home language. The packs are available fortnightly from the office waiting area, where you can also drop your child's completed work back. There will also be access to a small range of school library books to ensure children continue to read for pleasure.

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If you do not have digital or online facilities at home and would like support to access this, please contact the office or class teacher as soon as possible. There are a number of ways that school can help and we would be more than happy to discuss this with you.

The remote curriculum – what is taught to pupils at home*

We endeavour to follow teach the same curriculum remotely as we do in school wherever possible and appropriate. Where school remains open to vulnerable children and the children of keyworkers, the lessons provided mirror the remote learning for that day where possible.

Children who would usually access further support through interventions will be sent these through Firefly. There is also a range of intervention materials on Firefly that parents can use for additional support in key areas.

Differentiated work is uploaded for pupils to ensure all children are able to access remote learning.

Teachers (and where appropriate staff from the Inclusion and Safeguarding Team) will call families and children after the first few days of remote education and then on a weekly basis to offer any support and assistance possible.

Teachers are available during normal school hours to support learning. They can be contacted through Firefly or on the class email accounts (e.g. 6a@hillfarm.coventry.sch.uk).

How will you assess my child's work and progress?

Feedback on completed remote learning tasks will be given dependent on the task set and be at least weekly. This includes teacher acknowledgement, detailed feedback, generic class marking and computer generated marking if a quiz or similar has been set. Teachers aim to acknowledge all tasks in some form within 48 hours.

Pupil's responses will be used by teachers to assess how well pupils are engaging with their work and progress through the curriculum. Teachers will adjust the pace or difficulty of what is being

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taught based on work completion and responses. This will include revising material, directing to on-line intervention materials or simplifying explanations. Learning packs can be returned fortnightly and will be used by the class teacher for assessment purposes. If there are any concerns, these will be raised with parents and carers during the weekly telephone call.

Remote teaching and study time each day - How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils around 3- 4 hours per day depending on their age. If this is proving a challenge, please let us know and we will do everything we can to support you.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please encourage and support your child by ensuring they have access to Firefly through the internet, ideally on a computer.

Where possible, provide the children with an appropriate space where they can focus on their work.

Contact the class teacher through the class email address with any questions you might have regarding learning.

Contact school if you have any technical issues or other problems we can help you with.

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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All tasks are acknowledged by class teacher and where pupils have not engaged, parents and carers will be contacted to establish the reason and how school could support further.

Paper learning packs should be returned fortnightly so teachers can assess understanding and progress. If pupils have not fully completed or this is not returned, parents and carers will be contacted to establish the reason and how school could support further.

Teachers will call families each week to offer support and also discuss why children might not be engaging with work either online or paper work packs

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will regularly contact families to offer support with work and in any other way possible

Differentiated work will be provided online or personalised paper/resource based if more appropriate for children to ensure they are able to fully engage and make progress

Children will be directed to on-line intervention material where necessary to support them further.

Please contact the school's SENDCO with any further questions:
sendenquiries@hillfarm.coventry.sch.uk

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Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Paper learning packs will be provided for children if they are required to individually self-isolate. If a number of children from a given class are self-isolating, will be work set online through Firefly where possible.

*A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Throughout any period of school closure we will continue to communicate regularly with families through emails, phone calls and social media. Please do not hesitate to contact school with any questions or queries you may have via any of the following:

Mr P Luke, Deputy Head and Lead on quality and delivery of remote education

School office on telephone number: (024) 7659 5455

Class teacher email address: 6a@hillfarm.coventry.sch.uk (replace 6A with your child's class name at the beginning) ·

School email address: enquiries@hillfarm.coventry.sch.uk

Website: www.hillfarmprimary.org.uk

Twitter: @HillFarmPrimary

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