

HISTORY



As Historians we will learn about Florence Nightingale and the impact she had on hospitals. We will look at hospitals in the past and compare them to the hospitals we have now. We will be asking questions about her and recommending her for A Pride of Britain award. We will also look at other real life heroes and create wall plaques to celebrate their achievements.

NATIONAL CURRICULUM

- changes within living memory
- The lives of significant individuals in Britain's past who have contributed to our nation's achievements **Florence Nightingale, Neil Armstrong, Mary Anning, Grace Darling, Rosa parks, Christopher Columbus**
- Key events in the past that are significant nationally and globally particularly those that coincide with festivals or other events that are commemorated throughout the year



ART & DESIGN

As Artists we will be creating wall plaques of people we believe to be real life heroes. We will be pinching, rolling and manipulating clay. We will impress drawings, using tools, of our heroes and decorate them. We will also write about our art work to explain why we made it for our "heroes" exhibition.

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Sculpture

- Experiment with a variety of 3D media (papier mache, salt dough & Modroc)
- Manipulate materials in a variety of ways (pinching, rolling & kneading)
- Apply simple decorations techniques (impressed, painted & applied)

Superheroes: do they live amongst us?



LEARNING ACROSS THE CURRICULUM ENGLISH



- Our Great book for English**
George saves the planet
Cross curricular writing

Letters to George explaining the materials we have found to help him save the planet.

MATHS

ICT

GEOGRAPHY



As Geographers we will discover heroes that live in our local area. We will hear about the jobs they do and how they help the community we live in. We will also learn about Florence Nightingale and where she lived.

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- Pupils should develop knowledge about the world, the United Kingdom and their locality.



SCIENCE

As Scientists we will learn about our senses through investigations. We will think about superhero's sense powers and create our own hero powers using the 5 senses. We will explore materials and their properties. We will be heroes and make a new house for the three little pigs that is waterproof and strong so villains cannot knock it down.

NATIONAL CURRICULUM

Senses and heroes

- Identify and name the 5 senses of the body.
- Identify and describe the simple physical properties of materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.