

# HISTORY



As Historians we will be investigating the festival of colour in India and why they celebrate it.

We will explore the work of the Rangoli artist Rahul Swami (India's fastest Rangoli artist).

## NATIONAL CURRICULUM

- Key events in the past that are significant nationally and globally particularly those that coincide with festivals or other events that are commemorated throughout the year

# Where's Wally?



# GEOGRAPHY

As Geographers we will be travelling around the world learning about the 7 continents and the 5 oceans that surround them

We will be comparing the climate of the continents and how humans and animals adapt because of this. We will then zoom into India and compare the country to ours, looking at landmarks, food and culture.

## NATIONAL CURRICULUM

- Investigate the world's continents and oceans.
- Compare and contrast a small area of the United Kingdom with that of another European country – INDIA
- Explore weather and climate in the United Kingdom and around the world



# ART & DESIGN

As Artists we will explore the work of the Rangoli artists such as Rahul Swami (India's fastest Rangoli artist). We will be creating an Indian tapestry using sewing skills, dye dying and fabric paints.

## NATIONAL CURRICULUM

- Explore different forms of textiles and sort fabrics (colour, texture, length, size and shape)
- Gain confidence in stitching (joining) and weaving (sticks, bags).
- Change and modify threads and fabrics (knotting, fraying, fringes, pulling threads, twisting and plating)

# LEARNING ACROSS THE CURRICULUM ENGLISH



## Our Great book for English

Journey by Aaron Becker (Picture book – no words)

## Cross curricular writing

Post cards, letters, diary, recounts

## MATHS

Tally and bar charts, plotting temperatures, sorting into criteria

## ICT

Taking pictures, search engine for images, beebot maps for travel

# SCIENCE



As Scientists we will be looking at plants and animals from the 7 continents of the world and their habitats. We will be investigating how they adapt to their habitats.

## NATIONAL CURRICULUM

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats
- Identify and name a variety of plants and animals in their habitats including microhabitats