## HISTORY

## GEOGRAPHY

As Geographers we will explore how the Victorian empire influenced change and altilitedes in places in Britain and how far the empire extended.

## NATIONAL CURRICULUM

- AdudyqallaneinBtishitistay The Vdaions
- Hitayof irtaresto pupils.
- To understand a significant individual and their global influence.

ART \& DESIGN

As Arlists we will be crealing our own Victorian toy inspired wallpaper and using embroidery and sewing to create our own Victorian tapestry. We will explore the artist William Morris.
As Designers we will design, create and evaluate Victorian peg dolls.

## NATIONAL CURRICULUM

- Experiment with arange of media and create palterns.
- Develop further drawings featuring third dnersaritone and paypative
- Include arcageof parail techniques.
- Ranadzigrandecaleil.
- Leatracriquecsa kris for enturidary
- Aply ckacadian usingneedle and thread, buttons and saqins


> 'The Secret Diary of Jane Pinny' (Philip Ardagh) -Letters, diary, newspaper.
> 'Queen Victoria's Bathing Machine' (Gloria Whelan) -Poetry, instructions
 MATHS

ICT

## NaTIONAL CURRICULUM

- To use maps, allases. Globes and digital/computer mapping to locate cities and countries.


As Scientists we will explore Victorian dental hygiene and how the Victorian diet affected their digestive system.

## NATIONAL CURRICULUM

## Aindsondherin

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions

