

21 OCTOBER 2021

HEADTEACHER'S MESSAGE

VALUE OF THE MONTH – TOLERANCE

A VALUE IS A PRINCIPLE THAT GUIDES OUR THINKING AND BEHAVIOUR

Dear parent/carer

Welcome to the new look fortnightly newsletter – I hope you enjoy the new layout and range of content that includes contributions from our pupils. Copies are available in print, on the website and social media pages. If you have any ideas or suggestions of items, you would like included please let Mrs Hodgson in the office know.

Thank you for all the positive comments regarding our new school video! We are very pleased with how it showcases the learning experiences and opportunities available at Hill Farm Primary and how it captures the vibrancy of our school and pupils. The video is on our website and social media pages, please share with friends and family.

It has been such a busy half term as we have packed in so many exciting activities, trips and visits including the opportunity for our pupils to meet a real life author as part of Black History Month.

Children were able to share stories written by the author and ask questions as well as find out more about the life of an author.

Other events included the KS1 cinema evening which was a great success and will be repeated again soon. Year 5 thoroughly enjoyed their outreach visitor from Bletchley Park who told them all about the 'Enigma' code-breaking machine. The Halloween disco is sure to be lots of fun and the children will have a great time dressing up and dancing with their friends. It also gives us the opportunity to display the amazing pumpkin creations. Well done to our winners:

Nikolas 1NR, Mason 2LL and Lillie-Mae 3CH



Thank you to parents and carers who came along to the Emotion Coaching Workshop and coffee morning hosted by Mrs Hammond and Miss Roper. Feedback on the event was really positive and we hope to run similar sessions in the near future.

Thank you to our Head and Deputy Head girls and boys for meeting and handing over the Harvest donations to Selina at the St. Francis Community Church. During a special assembly, she explained how important the donations are to some of our local families and thanked Hill Farm pupils for their generosity.

Avid Hill Farm readers were rewarded this week as they completed the first section of their reading passports and were treated to a Madagascan themed party. There were some rather unusual delicacies on the menu at Miss Edwards's café! The next reading passport reward 'Winter Wonderland' will take place at the end of the Autumn term and to attend, pupils need to read regularly at home to receive stamps in their reading passport.

We are also starting a new attendance initiative next term where children can win **Amazon vouchers** and **Festive treat hampers**. To be entered into the prize draw, children need to attend school every day, on time from 1st November until the end of the Autumn term. Any pupil with 99% attendance or above will be in with a chance to win a prize. Winners will be drawn on 16th December – more details have been sent home with your child today. Also details are in the link below

<https://www.loom.com/share/53abc935ccf843eb8390d4503d28330f>

Please remember that the annual fire safety and firework event will be held on Thursday 4th November and promises to be our best one yet! Look out for letters and posters for more information.

We are delighted to welcome Miss Warsame into year 3 who will be replacing Mr Youssef. Pupils had chance to meet their new teacher this week and I am sure she will make a wonderful addition to the year 3 team.

Finally, with the national news reporting a worrying increase in the number of Covid cases again, I would like to reassure you that we will continue to follow all guidance to keep Hill Farm as safe as possible. Sadly, this may mean a reduction/cancellation of some of the events we have planned. We will notify you of any changes as soon as possible.

Thank you for your support and I hope you have an enjoyable half-term,

Dawn Wilson - Headteacher

BREAKFAST CLUB



From **Monday 1st November**, the Hill Farm Breakfast Club will resume.

Starting at 7:45am until 8:30am. The charge is **£2.50** per pupil, per day and payment should be made at least one week in advance at the office.

It is essential that children are booked in and do not just arrive on the day. If you have any queries, please contact the office.

FRIENDS OF HILL FARM



Would you like to join our newly launched 'Friends of Hill Farm' parent committee? We are looking for parents who would like to be involved in organising events, raising funds and helping decide how they are spent. It is also a great opportunity to find out more about our school and make suggestions about how we can improve further. The first meeting is on **2nd November at 2:15 pm** and refreshments will be provided. If you would like more information, please chat to any of the staff on the gate.



Year 3 - Coby for showing courage when overcoming problems, and for cheering up Miss Browne's mornings with his beautiful smile and greeting when he comes into class.

Year 3 - Lathif-Ur for an amazing story using prepositions and conjunctions, and for just being an all-round superstar!

Year 4 - Mya is a brilliant member of 4DJ, she takes pride in all of her work and shows great enthusiasm in all lessons. However, last week, Mya really blow Miss Jones' socks off, because she wrote an amazing recount in the shoes of their main character Jane Pinny, it was just like reading a book!

Year 4 - Aleena for a determined and resilient attitude to learning. Last week, Aleena challenged herself to use a range of fronted adverbials and conjunctions in her recount. Aleena takes enormous pride in everything she does and has been awarded her pen license for persevering with her cursive handwriting.

Year 4 - Abdul has been working tremendously hard on his oracy skills. At the start of this year, he was answering with one word answers and now he is answering questions in full sentences, backing up his ideas with reasons. What fantastic perseverance and determination. Well done!

Year 5 - Charlie for being a fantastic member of our class recently and has been incredibly reflective about his behaviour. During lessons, he is always willing to join in and has been showing kindness by helping his peers when they need it. Keep up the good work, Charlie!

Year 5 - Muhammad for his brilliant determination and reflection. He has been trying incredibly hard to improve his presentation within all subjects and is constantly looking for ways to make it even better. He has amazed and astounded Mrs Ward and Mrs Sheriff with the improvement. Keep it up!

Year 5 - Sasha for showing ambition in English with her phenomenal vocabulary choices. Well done Sasha!

Year 6 - Brandon consistently shows his values in class. He is determined, resilient and creative. He has particularly impressed Miss Callaghan with his incredible independent writing, producing a speech that could inspire a nation. What a role model.

Year 6 - Darcy for increasing her contribution in class discussion and showing that she is dedicated to her learning in all lessons - even when she finds a task tricky. Last week in her writing, she challenged herself to be more creative and used sensational sentences to make her writing more interesting. Well done Darcy!

Year 6 - Austin is always determined to do his best and his handwriting has completely transformed this year. Not only does he show all of his values all of the time being polite, respectful and kind. Austin was presented with a very well deserved pen licence last week. Well done for being a great role model.



We are very pleased to announce the following KS2 children have been appointed as our Language Ambassadors:

Year 3

- Iqra (Pashto)
- Sophia (Romanian)

Year 4

- Amy (Polish)
- Cinar (Turkish)
- Aahil (Arabic/ Punjabi/Urdu)

Year 5

- Gabriel (Polish)
- Hamed (Persian/Farsi)
- Usman (Gujarati)

Year 6

- Mateusz (Polish)
- Salman (Urdu/Punjabi)
- Yousuf (Persian/Farsi/Dari)

LEADERSHIP TEAM

These are the newly appointed KS2 members of our Junior Leadership Team (JLT)

- **Year 3** – Finley & Freya
- **Year 4** – Baylei, Daisy & Khadeeja
- **Year 5** – Amaar, Edward & Olivier
- **Year 6** – Amy, Ondrej & Yousuf

READING



Reading is a number one priority at Hill Farm. We recognise that, if a child can read, they can go on to do anything and everything that they want to do in life. Not only can they learn more about things that interest them, take a glance into the past or visit a different country through the pages of a story, they can also learn how to become a better person, learn to respect other cultures and beliefs and recognise in others the values that they would want to show themselves.

Please encourage your child to read as much as possible, talk to them about the stories or facts that they have learnt and discuss the importance of looking after their books.

Let's get Hill Farm Reading!

READING PARTY



On Wednesday the children who had been reading lots at home and were able to reach **Madagascar** on their reading passport were invited to a party! They went to Miss Edwards' restaurant and ate lots of yummy things like bush worm soup and tarantula smoothies.

They also had a jungle dance

off to show their moves and had to take part in a trail to guess the animals and get as many stars as they could. It was so much fun!

If you missed out don't worry,

we have another destination,

next stop **Antarctica**! Read 3 times a week

and get an adult to sign your diary, then you will get an invite to the next party!



PARKING



We have again had several complaints from the local residents, regarding parking. Would you please park considerably,

when dropping off and picking up your children from school. Please do not block residents' driveways and do not park on the yellow zigzag markings.

SCHOOLGRID



Please remember to go online and pre-order your child's meals for the coming week, month or term. If your child can **only** have Halal food, you will need to choose a **Vegetarian Option**. Thank you.

COVID 19 SYMPTOMS



We would ask that if your child shows any Covid-19 symptoms, you take them for a PCR test and inform school of the result. It is no longer necessary for close contacts of positive cases to self-isolate. If there were a number of cases in school, then we would seek advice from the local authority and public health and some safety measures could be re-instated. If you have any queries or concerns about this or anything else, please do not hesitate to contact the school office.

FEATURED YEAR GROUP ARTICLES



Headlines from Year 6

Life as Head Boy & Head Girl

Jacob 6PR: "My job as Head Boy means that I make sure that all of the children are doing the right things at all times. This means I am always showing my values and being a role model in school. So far, we have been involved in judging the reading corners around school. This is important, as we want children to enjoy reading and we even gave teachers advice on how to make their reading area better."

Nadia 6SE: "To become Head Girl, I had to write a persuasive letter to encourage Mrs Wilson to choose me as her representative. I needed to show that I would always be a role model and show the other children in our school how to behave and learn. I was then invited to an interview where I talked about how I would change the school to make it an even better place! Since I started my job in September, I have enjoyed carrying out my duties. One job which I was lucky enough to do was to hand over all of the harvest festival food donations to the local food bank. This made me feel proud that our school supports the homeless people in our area and those that don't have enough to eat."

Interview with Esther 6SE Pupil



We are currently reading '**Holes**' by Louis Sachar in our Reading Lessons. Miss Edwards interviewed Esther to find out more the book.

1. What is the book Holes about?

The book is about a boy called Stanley that is sent to a juvenile detention centre called Camp Green Lake, but the funny thing is, it's not green and it doesn't have

a lake! He's told that he's digging holes to build character but I think they're there to dig holes as a punishment... I think they're looking for something for their evil master, the Warden.

2. Are you enjoying it?

I'm really enjoying the book because of the characters and how interesting they are. There's a lot of mystery surrounding the story and it makes you want to read on to find out the answers!

3. What do you think is going to happen at the end of the book?

I think that the boys are going to find out more about who the Warden really is and what her reason is for being so cruel. I think she might be a relative of Kissing Kate Barlow - an outlaw that robbed Stanley's grandfather!

4. How does the book help you with your writing?

We have written lots of pieces of writing based around our book including a diary entry, a letter and a persuasive leaflet. We're currently writing a speech to persuade the other campmates to rebel against the Warden. We know so much about the characters now that it's easier to persuade them!

