



Whole School Curriculum Overview

Year 4

	1	2	3	4	5	6	7	8		9	10	11	12	13	14	15		16	17	18	19	20		21	22	23	24	25		26	27	28	29	30	31	32		33	34	35	36	37	38	39					
English	Character Description		Informal Letter		Formal Letter		1 st Person Narrative	Discussion	HALF TERM	Non-chronological Report	Narrative	Diary	Speech		Argument		Newspaper	3 rd Person	Discussion	Non-Chron	Poetry		Instructions	Letter	Poetry	Explanation		Description		Discussion		Newspaper		Diary		T. Ass Genre Diary		Explanation		T. Ass Genre Diary									
Reading	The Secret Diary of Jane Pinny									Oliver Twist								Riddle of the Runes								The Saga of Erik the Viking								The Lion, the Witch and the Wardrobe								The Boy at the Back of the Class							
Oracy	Discussion									Persuasive Speech/Argument								Televised Newspaper Report								Performance Poetry								Debate								Teacher Assessment Choice							
Maths	Place Value				Addition & Subtraction			Consolidation		Area	Multiplication & Division				Consolidation	Assessment	Multiplication & Division	Length & Perimeter		Raiders or Traders?				Fractions		Decimals	Assessment		Decimals A	Decimals B	Time		Consolidation	Shape	Statistics	Position & Direction	Consolidation	Assessment											
History	Children: Should they be Seen and not Heard?									Children: Should they be Seen and not Heard?						Raiders or Traders?				Raiders or Traders?		Raiders or Traders?		Raiders or Traders?																									
Geography																												Europe: A Diverse Continent?				Europe: A Diverse Continent?																	
Science	Living Things		Evolution & Inheritance		Animals and Humans						Plants		Consolidation	Electrical Circuits	Assessments		Electrical Circuits	Materials					STEM Week	Assessments		Earth's Movement	Sound and Hearing	Consolidation	Movement, Forces and Magnets			M, F & M	Light and Seeing			Consolidation	Assessments												
Art							Painting									Print Making										Sculpture																							
Computing	Online Safety: Be Internet Legends									Programming A: Repetition in Shapes								Programming B: Repetition in Games								Networks: The Internet								Digital Literacy: Audio Editing								Digital Literacy: Photo Editing							
Design Technology											Linked Levers										Pneumatics					App Control																							
Religious Education	Expressing: L2.6 Why do some people think that life is like a journey and what significant experiences mark this?									Expressing: L2.5 Why are festivals important to religious communities?								Believing: L2.3 Why is Jesus inspiring to some people?								Believing: L2.3 Why is Jesus inspiring to some people?								Living: L2.8 What does It mean to be a Hindi in Britain today?								Living: L2.9 What can we learn from religions about deciding what is right and wrong?							
Music	Ukulele (Coventry Music Hub)									Carols by Candlelight								Ukulele (Coventry Music Hub)								Ukulele (Coventry Music Hub)								Ukulele (Coventry Music Hub)								Ukulele Performance (Coventry Music Hub)							
PSHE	Being Me in My World									Celebrating Differences								Dreams and Goals								Healthy Me								Relationships								Changing Me							
Physical Education: Skills	Invasion: Football									Invasion: Basketball								Net/Wall Tennis								Invasion: Netball								Invasion: Hockey								Striking & Fielding: Cricket							
Physical Education: Wellbeing	OAA Orienteering									Dance: Space								Gymnastics: Bridges								Health & Wellbeing: Mindfulness								OAA Communication & Tactics								Athletics							
MFL	Welcome to School								My Town, Your Town								Family Tree and Faces								Face and Body Parts								Feeling Unwell/ Jungle Animals								The Weather								