# Whole School Curriculum Overview Year 1

| | Autumn 1 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **English** | Fact-File | Letter | Diary | Caption | Narrative | Writing in role | Command | Letter | Fact-File |
| | Naughty Bus | | | | | Astro Girl | | | |
| **Reading for Pleasure** | The Incredible Book Eating Boy | | | | | Where The Wild Things Are | | | |
| **Maths** | Place Value | | | | | Addition and Subtraction | | | |
| **History** | What Makes us all Unique? | | | | | | | | |
| **Geography** | What Makes us all Unique? | | | | | | | | |
| **Science** | Animals including humans | | | | | Earth's Movement in Space | | | |
| **Art** | | | | | | Drawing | | | |
| **Computing** | Online Safety | | | | | Grouping and Sorting | | | |
| **Design Technology** | | | | | | | | | |
| **Religious Education** | How Did The World Begin? | | | | | | | | |
| **Music** | Hey You | | | | | | | | |
| **PSHE** | Being Me in My World | | | | | | | | |
| **Physical Education: Skills** | Locomotion: Running | | | | | | | | |
| **Physical Education: Wellbeing** | Team Building | | | | | | | | |

| | Autumn 2 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **English** | Letter | Command | Instructions | Menu | Writing in role | How To Guide | Poster | Recount | Script | Fact-File |
| | Dragon Post | | | | | Leo and the Octopus | | | | |
| **Reading for Pleasure** | Just Like Grandpa Jazz | | | | | Neon Leon | | | | |
| **Maths** | Addition and Subtraction | | | | | Shape | | Assessments | | |
| **History** | | | | | | | | | | |
| **Geography** | What's in the Wondrous Woods? | | | | | | | | | |
| **Science** | Electrical Circuits | | Sound and Hearing | | Light and Seeing | | | Assessment | | |
| **Art** | | | | | | Print making | | | | |
| **Computing** | Maze Explorers | | | | | Technology Outside School | | | | |
| **Design Technology** | | Frame Structures | | | | | | | | |
| **Religious Education** | What Do Some People Believe God Looks Like? | | | | | | | | | |
| **Music** | Carols by Candlelight | | | | | | | | | |
| **PSHE** | Protective Behaviours/ Celebrating Differences | | | | | | | | | |
| **Physical Education: Skills** | Locomotion: Jumping | | | | | | | | | |
| **Physical Education: Wellbeing** | Dance: Growing | | | | | | | | | |

| | Spring 1 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **English** | Short Guide | Thought Bubbles | Letter | Predictions | Congratulations Card | Description | Poem | Writing in Role | Recipe | Narrative |
| | The Odd Egg | | | | | The Comet | | | | |
| **Reading for Pleasure** | The Name Jar | | | | | | | | | |
| **Maths** | Place Value | | | | | Addition and Subtraction | | | | |
| **History** | | | | | | Florence Nightingale: Was She a Hero? | | | | |
| **Geography** | Florence Nightingale: Was She a Hero? | | | | | | | | | |
| **Science** | Earth's Movement in Space | | Movement, Forces and Magnets | | | Living Things | | | | |
| **Art** | | | | | | | | | | |
| **Computing** | Animated Story Books | | | | | | | | | |
| **Design Technology** | | | | | Sandwich | | | | | |
| **Religious Education** | What Is God's Job? | | | | | | | | | |
| **Music** | Rhythm in the Way We Walk and Banana Rap | | | | | | | | | |
| **PSHE** | Dreams and Goals | | | | | | | | | |
| **Physical Education: Skills** | Ball Skills: Feet | | | | | | | | | |
| **Physical Education: Wellbeing** | Gymnastics: Body Parts | | | | | | | | | |

| | Spring 2 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **English** | Labels and Captions | Character comparisons | Thought Bubbles | Letter | Leaflet | Narrative | Instructions | Writing in Role | Advert | Poem |
| | Dadaji's Paintbrush | | | | | Julian is a Mermaid | | | | |
| **Reading for Pleasure** | Life Savers | | | | | The Sea Below My Toes | | | | |
| **Maths** | Place Value | Length and Height | | | Mass and Volume | | | Assessment | | |
| **History** | Florence Nightingale: Was She a Hero? | | | | | | | | | |
| **Geography** | | | | | | | | | | |
| **Science** | Evolution and Inheritanc | Earth's Movemen t in Space | STEM WEEK | | | Assessment | | | | |
| **Art** | | | Sculpture | | | | | | | |
| **Computing** | LEGO Builders | | | | | | | | | |
| **Design Technology** | | | Solid Structures | | | | | | | |
| **Religious Education** | Why Should We Care For The World? | | | | | | | | | |
| **Music** | In the Groove | | | | | | | | | |
| **PSHE** | Healthy Me | | | | | | | | | |
| **Physical Education: Skills** | Ball Skills: Hands | | | | | | | | | |
| **Physical Education: Wellbeing** | Gymnastics: Wide Narrow Curled | | | | | | | | | |

| | Summer 1 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **English** | Poster | Guide | Speech Bubble | Retelling | Narrative | Thank You Note | Advice Postcard | Instructions | Label | Narrative |
| | Beegu | | | | | Lubna and Pebble | | | | |
| **Reading for Pleasure** | Seal Surfer | | | | | Sulwe | | | | |
| **Maths** | Multiplication and Division | | Fractions | | | Geometry | | | | |
| **History** | | | | | | | | | | |
| **Geography** | Who Calls the Outback Home? | | | | | | | | | |
| **Science** | Materials | | | | | | | | | |
| **Art** | | | | | | | | | | |
| **Computing** | Pictograms | | Spreadsheets | | | | | | | |
| **Design Technology** | | | | | | | | | | |
| **Religious Education** | How Do We Know That New Babies Are Special? | | | | | | | | | |
| **Music** | Round and Round | | | | | | | | | |
| **PSHE** | Relationships | | | | | | | | | |
| **Physical Education: Skills** | Ball Skills: Rackets, Bats and Balls | | | | | | | | | |
| **Physical Education: Wellbeing** | Health & Wellbeing | | | | | | | | | |

| | Summer 2 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **English** | List | Thought Bubble | Narrative | Missing Poster | Letter | Diary Entry | Narrative | | | |
| | Stella and the Seagull | | | | The Sea Saw | | | | | |
| **Reading for Pleasure** | Leaf | | | | One Day on Our Blue Planet | | | | | |
| **Maths** | Place Value | | Money | | | Time | Assessments | | | |
| **History** | Who Calls the Outback Home? | | | | | | | | | |
| **Geography** | Who Calls the Outback Home? | | | | | | | | | |
| **Science** | Plants | Earth's Movement in Space | | | Consolidation | Assessment | | | | |
| **Art** | | | | | Painting | | | | | |
| **Computing** | Coding | | | | | | | | | |
| **Design Technology** | | Wheel and Axle | | | | | | | | |
| **Religious Education** | Why Should We Care For Others? | | | | | | | | | |
| **Music** | Your Imagination | | | | | | | | | |
| **PSHE** | Changing Me | | | | | | | | | |
| **Physical Education: Skills** | Athletics | | | | | | | | | |
| **Physical Education: Wellbeing** | Attack V Defence: Games for Understanding | | | | | | | | | |