Music development plan summary: Hill Farm Primary School

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Alex Wilcox
Name of school leadership team member with responsibility for music (if different)	Emma Fowell (curriculum lead)
Name of local music hub	Coventry Music Hub
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Our school provides children with opportunities to:

- access a range of instruments
- join a school choir and perform termly to parents and carers and other pupils, including to members of the local community
- form a band and perform termly to parents and carers and other pupils
- practise in a dedicated space used for music lessons, rehearsals and individual practice
- participate in school performances and class assemblies
- enjoy live performances throughout the year as members of an audience

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught across six units taken and adapted from the Charanga scheme of work. One unit is completed each half term. Within each unit, children are taught to listen and appraise, complete musical activities, sing the song, play instruments, improvise and compose. A detailed summary of our curriculum for music is available on our website.

There are weekly music lessons across Key Stage 1 and Key Stage 2 which are 45 minutes long. Children in EYFS are exposed to instruments and music as part of their continuous provision. The Charanga scheme is introduced in Reception.

The Charanga units of work for children with SEND are adapted using the Five a Day approach. This includes explicit instruction, use of cognitive and metacognitive strategies, scaffolding, flexible grouping and use of technology.

Children sing in each lesson and learn an instrument throughout the sequence of lessons, building up to a performance. Children are taught a range of instruments including glockenspiel, percussion and recorder. Through the local music hub, children in Year 3 are taught ukulele by a music professional.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition is available throughout the school year for pupils in Key Stage 1 and Key Stage 2. This is delivered weekly by a music professional (Rock Steady) with children being given the opportunity to learn a range of instruments in small groups including drums, bass guitar and keyboard. Children create a band within their small groups which leads to a termly performance where each band performs to parents or carers and the rest of the school. This is subsidised or free for some of our pupils.

Our school has a dedicated music area where children receive their small-group music tuition.

Outside of lesson time, children can join a choir. The choir performs during celebration assemblies half-termly and at school events throughout the year. This is formed of Key Stage 2 children. The choir perform termly to members of the local community at care homes. This is free for children to attend.

This year, the school is taking part in Young Voices. Pupils will be given an opportunity to perform in an arena in Birmingham.

Through a partnership with our local music hub, children in Year 3 are taught to play the ukulele. They receive weekly one-hour sessions delivered by a music professional.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children have fortnightly singing assemblies in Key Stage 1 and Key Stage 2. In Key Stage 1, children sing a range of songs focused on values. Key Stage 2 children are given the opportunity to sing a range of songs from different musicians and genres.

Throughout the year, each class performs a class assembly to the rest of the school and parents and carers. During this, children perform a range of songs linked to their history or geography topic.

There are termly performances from each band to pupils and parents and carers. Pupils form part of the audience. Other pupils perform as part of the band.

At Christmas, EYFS and Key Stage 1 learn and perform songs as part of their Nativity. Key Stage 2 learn songs and perform these during ‘Carols by Candlelight’. This is performed to parents and carers.

In the future

This is about what the school is planning for subsequent years.

The school plans to increase lesson time from 45 minutes to at least one hour per week for pupils in Key Stage 1 and Key Stage 2 from 2027-2028.